Compare & Contrasting: Lesson Instruction Guide



LESSON INTRODUCTION

- 1. Activate students' knowledge of the items to be compared/contrasted. You might ask,
 - a. What do you know about the first object? Repeat for second object.
 - b. What does it mean to compare/contrast?
 - c. Discuss the term 'signal words'. You might say, "Signal words are special words which send a signal or message. These words help others to know that something similar or different is about to be shared or communicated. Signal words help speakers and writers to connect the ideas in sentences."
 - d. Read the signal words provided. Add more from the list below if needed.
- 2. Introduce the learning intention and success criteria.

DURING THE LESSON

- 1. Support students to identify similarities/differences. Tip: You may wish to take notes to support students to create sentences.
 - a. A list is a simple notetaking tool for lessons which focus only on similarities, or lessons which focus only on differences.
 - b. For lessons in which both similarities and differences are identified, a graphic organiser is suggested on the lesson guide. Printable templates of the suggested organiser are available should you wish to repeat the task using the same images, or your own, for the purpose of independently practising the skill.
- 2. After identifying the similarities/differences, support students to use an option from the signal word list to put the idea into a sentence. For example,
 - a. Snakes and lizards are both reptiles. (similarity)
 - b. Lizards have legs but snakes do not. (difference)

LESSON CONCLUSION

- Sum up the learning. For example, "What have we learned about the items/objects/animals we have examined?"
- Return to the success criteria and check off the learning behaviours demonstrated.

SIMILARITIES	DIFFERENCES
alike	 although
• also	 as opposed to
• as	• but
 as well as 	but not
 at the same time 	 by contrast
• both	 contrary
either or	 contrary to
equally	 conversely
 equivalent 	 even though
 have in common 	 despite
 in a similar fashion 	• differ
 in the same way 	 different
in addition	 different to/from
• in common	 differs from
 in like manner 	 however
 just like 	 in opposition
• like	 in spite of
 likewise 	 instead
 most important 	 less than
not only but	 more than
 resemble 	 nevertheless
• same	 on the contrary
similar	 on the other hand
similarly	 opposed
 the same as 	 opposition
• too	though
	unless
	 unlike
	 whereas
	• while
	• yet

How are these treats the same or similar?



Learning Intention:

 To notice things which are similar or somewhat alike

Success Criteria:

We will:

- find or identify features or things which are similar or alike
- put the similar features into a sentence
- use a helper word to connect the ideas

These words signal that something is similar. Use them in your sentences.

- also
- as well as
- alike
- both
- like
- too
- same as

Skills:

- Comprehension: comparing similar features
- Grammar: using signal words to connect similar ideas

